LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 Franklin Parish Schools Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: _____Franklin Parish_____ **School Year:** __2026-2027_____

Posted At (web address): ____https://www.fpsb.us/____ **Contact:** __Tara Robbins_____

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-3	Amplify	**Subject/Content Area:** Literacy **Assessment Type:** Progress Monitoring	Computer-based	**Window:** August 6, 2026 to April 1, 2027 **Make-Up:** As needed **Frequency:** 2-3 times per semester **Annual Testing Time:** Approx. 4-6 minutes/test **Estimated Time:** Approx. 1 minutes per student	**Purpose:** Gives students practice with taking the DIBELS. **Intended Use:** Educators can use insights from screener data to plan for interventions and inform parents of student progress. **Results Available:** Immediately	**Authority & Local Requirement:** Progress Monitoring **Relationship to Other Assessments (replaces/supplements/duplicates):** Duplicates K-3 statewide literacy screener	Retained
Grades K-3	KITE	**Subject/Content Area:** Numeracy **Assessment Type:** Progress Monitoring	Computer-based and paper-based	**Window:** August 6, 2026 to April 1, 2027 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** Approx. 12 minutes/test **Estimated Time:** Approx. 3-4 minutes per student	**Purpose:** Gives students practice with taking the KITE. **Intended Use:** Educators can use insights from screener data to plan for interventions and inform parents of student progress. **Results Available:** Immediately	**Authority & Local Requirement:** Progress Monitoring **Relationship to Other Assessments (replaces/supplements/duplicates):** Duplicates K-3 statewide numeracy screener	Retained

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
10th	PreACT (ACT, Inc.)	**Subject/Content Area:** English, Math, Science, and Reading **Assessment Type:** Diagnostic	Computer Based	**Window:** Anytime between Sept. 1, 2026 and May 28, 2027 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 160 minutes **Estimated Time:** 160 minutes	**Purpose:** Gives students practice with taking the ACT. **Intended Use:** Educators can use insights from PreACT report data to understand performance predictions, inform interventions and give instructional support. **Results Available:** Fast report turnaround time usually within days . Reports are available on the ACT Success site.	**Authority & Local Requirement:** Accountability **Relationship to Other Assessments (replaces/supplements/duplicates):** Predicted ACT scores	Retained
11-12th	ASVAB (US Department of Defense)	**Subject/Content Area:** Verbal, Math, Science and Technical, and Spacial **Assessment Type:** Aptitude and Career Exploration	Computer based	**Window:** Anytime between Sept. 1, 2026 and April 30, 2027 **Make-Up:** As needed **Frequency:** 1/year or after 30 days for retakes **Annual Testing Time:** Approx. 120 minutes/test **Estimated Time:** Approx. 120 minutes/test	**Purpose**: The ASVAB tests are designed to measure aptitudes in four domains that measures developed abilities and helps predict future academic and occupational success. **Intended Use:** Determining military enlistment eligibility, assigning service members to specific military jobs, and helping	**Authority & Local Requirement:** Accountability **Relationship to Other Assessments (replaces/supplements/duplicates):** Readiness benchmarks	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					high school and post-secondary students explore civilian and military career paths. **Results Available:** 1 to 3 days after testing.		

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.